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APPROVED PROVIDER of CONTINUING EDUCATION by The American Occupational Therapy Association, Inc.

Certificates of attendance for CEU verification are provided after successful completion of the course. **This course is 15 contact hours/1.5 ceu's** This course is 18 contact hours/1.8 ceu's for therapists licensed in Illinois, New York, or the District of Columbia

This course is applicable for PT, PTA, OT, OTA, AT. This course meets the continuing education requirements for physical therapists in the States of AK, AL, CO CT, DE, DC, ID, IN, MA, MO, MT, NH, NC, OR, RI, SC, UT, VT, VA, WA, WI and WY. IL PT provider #216000074. This course meets the Colorado Physical Therapy Board of Examiners criteria for 15 hours, 15 Category-1 PDA points. This course meets the standards set forth in section 1399.96 of the California Code of Regulation and is approved for 15.0 hrs, 1.50 CEU's for physical therapy continuing competency license renewal requirements in the State of California. This course meets the ceu requirements specified in the Utah Physical Therapy Practice Act Rule. The New York State Education Department, Office of the Professions has approved NAS as a continuing education sponsor for physical therapists and assistants licensed in New York. This activity is provided by the Texas Board of Physical Therapy Examiners Accredited Provider # **1907038TX** and meets continuing competence requirements for physical therapist and physical therapists assistant licensure renewal in Texas for 15 ccu's. North American Seminars, Inc. is an AOTA provider for continuing education, provider **#4487**. AOTA approval hours are 15. The AOTA does not endorse specific course content, products or clinical procedures. The AK, AR, DE, DC, IL, IN, KY, LA, MD, MN, MS, MO, MT, OH, OR, OK, PA, RI, SC, TN, TX, VT and VA occupational therapy regulatory boards accept courses presented by AOTA providers to meet the needs of OT continuing educational requirements. Additionally, this course meets the ceu requirements for OT's licensed in AL, AZ, CA, CO, CT, FL, GA, HI, ID, KS, ME, MA, MI, NE, NJ, ND, UT, WA, WV, WI and WY. Meets the NBCOT requirements. BOC provider # P2047, 15 hrs, category A, call for evidence-based approval status. Meets the NBCOT requirements. Call 800-300-5512 for specific state approval numbers as they are continually updated.

Gait Training

An Evidence Based Course Combining Manual Therapy, Exercise and Functional Activities



Presented by Kim Contryman PT, DPT, NCS, OCS

PT, OT, PTA, and AT-Continuing Education Course

North American Seminars, Inc. 1-800-300-5512 | Fax 1-800-310-5920 www.healthclick.com

Day One

		Day One		
7:30		Registration		8
8:00	8:30	Introduction and Course Overview • History	8:45	ç
		Past experience		
8:30	9:00	Use of evidence based practice Patient Application		
0.30	9.00	Patient ApplicationImpairments that you observe	9:30	
		Therapy diagnosis	5.50	
9:00	10.00	Prioritize then treat Movement Analysis (Lecture/Lab)		
3.00	10.00	• Model		
		Biomechanics:Importance of correcting		
		biomechanical motion throughout rehabAssessment		
		Task Analysis: break out sessions with		
		specific tasks to analyze	10:30	
		Break Gait Analysis (Lecture/Lab)	10:45	
10.15	12.00	Evidence based studies		
		Review of gait cycle		
		 Muscle activity Lab: analyze gait and correlate observation 		
		with muscle activity		
		Use of biofeedback		
12:00 1:00	1:00 2:00	Lunch (on your own) Anatomy		
1.00	2.00	Components of the hip joint	12:00	
		Spinal tracts	12:30	
2:00	2:30	Upper motor neuron Patient Application		
2.00	2.00	Contributors to abnormal movement		
		Orthopedic impairments		
2:30	3:00	Pre morbid conditions Common Patterns		
2.00	0.00	Malalignments of the trunk	1:30	3
		Synergistic patterns of the lower extremity		
3:00	3:15	Upper extremity impairments Break		
3:15		Muscle Performance		
		Length tension	3:00	3
		Endurance Strength		
		• Power		
		Evaluation tools		
		Joint specific requirements EBP		
4:00	5:45	Strengthening (Lecture/Lab)	Call	1
		Closed vs. open chain	inter	
		Specificity of trainingJoint specific	an	
		• EBP	N	
		Neurodevelopmental techniques		
		Lab: hands-on activities with handling and performance exercises		
5:45	6:00	Summary and Questions	© Copyi	ric
		Relate strengthening lab to patient case	this bro	c
		Review	and	11

Day Two

	8:00 8:45		Questions and Answers Upper Extremity Contributions • Case study • Balance • Trunk disassociation • Gait
	9:30	10:30	Structural Relationships to the Hip (Lecture/Lab) • Pelvis to foot • Joint • Soft tissue • Flexibility • Lab: hands on activities with handling and performance of exercises
			Break Proprioception/Balance (Lecture /Lab) • Visual • Vestibular • Joint
on			Tests Tinetti Berg balance Dynamic Gait Index Lab: Hands - on activities with handling and performance of exercises and tests
		12:30 1:30	 Lunch (on your own) Soft Tissue Mobilization (Lecture/Lab) Trunk to foot (trunk musculature, hip musculature, lower leg musculature) Modalities Lab: hand-on activities with performance
у	1:30	3:00	and sensation mobilizations Break Out Sessions • Small group with video analysis sessions-video analysis • Assessment of gait • Plan of care development
	2.00	2.15	Wran un/Questions

3:00 3:15 Wrap up/Questions

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About the Educator

Kimberly A. Contryman, PT, DPT, NCS, OCS earned her masters of physical therapy in 1991 from Northern Arizona University. She was NDT certified in 1995, received her certification as a neurology specialist by the APTA in 2000 and received her certification as an orthopedic specialist in 2002. In May of 2002 the University of Southern California awarded Kim a doctorate of physical therapy. She received the Order of the Golden Cane, which is the highest honor awarded to graduates who demonstrate outstanding accomplishments in a variety of professional areas. While in her doctoral program at USC. Kim worked as an assistant instructor in the DPT program at the university as well as treating physical therapy patients. Dr. Contryman was awarded the Outstanding Mentorship Award for her exceptional skill in assisting students to master difficult curricular content. Throughout her career, Dr. Contryman's primary focus in physical therapy has always been on providing both inpatient and outpatient rehabilitation. In addition to hands-on physical therapy, Dr. Contryman was a clinical manager for over five years. Kim received the 5-Star Award given to outstanding employees within that health system. Kim is frequently a guest lecturer and is involved in teaching at various colleges within her geographical area. Neurology and orthopedics form an important part of Dr. Contyrman's background. Her expertise includes all forms of orthopedic and neurological diagnoses including traumatic head injuries, cerebral vascular accidents, pathological conditions, orthopedic insults and postsurgical care. Presently, Dr. Contryman owns Blue Ridge Physical Therapy where she treats a diverse population of patients with a variety of diagnoses focusing on orthopedic and neurological insults. Kim demonstrates a hands-on approach individualized to each patient rather than to each diagnosis.

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Why You Should Attend This Course

This intermediate level 2-day course provides an orthopedic perspective in the evaluation and treatment of the neurologically involved lower extremity with the use of evidence based practice. This course will provide studies that support common theories and treatments involved with the treatment of the lower extremity with a focus on function and gait. The concepts and principles demonstrated in this course enhance both the clinician's knowledge base and hands-on skills. Clinicians will learn to not only identify impairments in alignment, but prioritize which impairment is affecting function. They will analyze movement patterns specifically with gait, determine musculoskeletal dysfunctions (including muscle imbalances) and develop a working therapy diagnosis with appropriate therapeutic intervention. Course instruction is enhanced by extensive group interaction and hands-on practice of the evaluation procedures (with case studies). Treatment approaches are aimed at soft tissue mobilization, flexibility activities, strengthening exercises and proprioceptive activities that will improve gait and mobility with patients. Break out sessions will include video analysis of actual patients to allow the clinician to systematically diagnosis patient dysfunction and develop a progressive functional treatment plan. The techniques learned can be applied to a multitude of pathologies in both the neurologic and orthopedic realm (including, but not exclusive to: CVA, SCI, TBI, Parkinson's Disease, MS, CP, deconditioning, hip pathologies, arthritis, etc). This course assists the clinician in becoming more efficient with making the correct therapy diagnosis, documenting, analyzing, communicating and progressing the patient to a more functional level.

Course Objectives

Upon completion of this course, participants will be able to:

- Differentiate appropriate evaluation techniques and develop treatment programs for specific musculoskeletal restrictions in the neurologically involved lower extremity.
- Analyze gait abnormalities and prioritize impairments to develop a treatment plan focused on improving function rather than just improving impairments.
- Identify which muscles are firing/not firing at the appropriate/inappropriate time during a gait cycle.
- Identify muscle imbalances through weakness, length tension disruption and joint hyper/hypomobility.
- Design a specific plan of care for each individual patient aimed at the appropriate dysfunction.
- Discuss how specific treatments are supported by evidence based research.
- Discuss the difference in treatment focused on improving function versus improving impairments.
- Demonstrate manual skills to perform soft tissue mobilization (including mobilization with movement and muscle bending), strengthening exercises (including NDT techniques), proprioceptive activities and stretching techniques.

